Student teacher:

Mentor teacher:

University supervisor:

Date:

|  |  |  |  |
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| **Pedagogy** |  |  |  |
| **Domain**  | **Candidate Score** | **Mentor Score** | **Supervisor Score** | **Consensus Score** |
| **Planning for Instruction and Assessment** |  |  |  |
| A. Focus for Learning: Standards and Objectives/Targets |  |  |  |  |
| B. Materials and Resources |  |  |  |  |
| C. Assessment of P–12 learning |  |  |  |  |
| D. Differentiated Methods |  |  |  |  |
| **Instructional Delivery** |  |  |  |
| E. Learning Target and Directions |  |  |  |  |
| F. Critical Thinking |  |  |  |  |
| G. Checking for Understanding and Adjusting Instruction through Formative Assessment |  |  |  |  |
| H. Digital Tools and Resources |  |  |  |  |
| I. Safe and Respectful Learning Environment |  |  |  |  |
| **Assessment** |  |  |  |
| J. Data-Guided Instruction |  |  |  |  |
| K. Feedback to Learners |  |  |  |  |
| L. Assessment Techniques |  |  |  |  |
| **Analysis of Teaching** |  |  |  |
| M. Connections to Research and Theory |  |  |  |  |
| **Professional Dispositions Form** |  |  |  |
| **Professional Commitment & Behaviors** |  |  |  |
| N. Participates in Professional Development (PD) |  |  |  |  |
| O. Demonstrates Effective Communication with Parents or Legal Guardians |  |  |  |  |
| P. Demonstrates Punctuality |  |  |  |  |
| Q. Meets Deadlines and Obligations |  |  |  |  |
| R. Preparation |  |  |  |  |
| **Professional Relationships** |  |  |  |
| S. Collaboration |  |  |  |  |
| T. Advocacy to Meet the Needs of Learners or for the Teaching Profession |  |  |  |  |
| **Critical Thinking and Reflective Practice** |  |  |  |
| U. Responds Positively to Feedback and Constructive Criticism |  |  |  |  |
|  |  |  |  |
| **Goals to student teacher’s continued growth:**1.
2.

*Add additional sheets for additional goals as needed.*  |

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| **Alignment of Goals to standards of the teaching profession (as applicable):**1.
2.

*Add additional sheets for additional goals as needed.*  |